



BUFFALO PUBLIC SCHOOLS SOCIAL STUDIES 5 ELECTIVE: AFRICAN AND AFRICAN AMERICAN HISTORY



Course Description: This course is designed to provide students with a comprehensive overview of the African American experience beginning with Africa through present times. The course will, in six units, address the introduction of Africans to the Americas, enslavement, emancipation, and the social and political challenges and triumphs that followed. In addition, the course will highlight the social, cultural and political contributions of African Americans to American society.

Grade(s): 11 or 12
Length: 40 Weeks

Credit: 1.0
Prerequisites: None

Suggested Text:

Darlene Clark Hine and William C. Hine, The African-American Odyssey: Volume 2. 7th Edition. (New York: Pearson, 2020). **ISBN-13:** 978-0134485409

Course Objectives: Students will:

1. Investigate and experience the history and culture of Africans and African Americans through reading, discussions, projects and activities.
2. Analyze the significant events and personalities that have shaped African American History.
3. Develop their ability to read and interpret various examples of historical evidence.
4. Develop their ability to think, read and write historically.

Course Overview: Students will study the following topics:

- I. **Early African History 4500 B.C. – 1492 A.D:** Pre-History, Early African Civilizations, Golden Age and European Exploration and Colonization of Africa. (NYS Framework connections: 9.1, 9.3 & 9.4) Part I: Chapters 1-5
- II. **The Enslavement Period 1492-1619** – The arrival of the first Africans in Jamestown, Virginia as indentured servants to the height of the Trans-Atlantic Slave Trade. (NYS Framework connections: 9.8 & 9.10) Part II: Chapters 6-10
- III. **Slavery to Freedom 1619-1865** – Emergence of the abolitionist movement to the end of the Civil War and the passage of the 13th, 14th, and 15th amendments. (NYS Framework connections: 9.8, 9.10, 11.1 & 11.3) Part III: Chapter 11
- IV. **First Reconstruction Era 1865-1877** – Withdrawal of the military from the South after the election of Rutherford B. Hayes as President of the United States to the implementation of sharecropping as an institution. (NYS Framework connections: 11.4) Part III: Chapters 12 & 13
- V. **The Jim Crow Era 1877-1954** – Supreme Court decisions: Plessy v. Ferguson (1896) to Brown v. Board (1954); The Great Migration; de jure and de facto segregation. (NYS Framework connections: 11.7 & 11.8) Part IV: Chapters 14-17 Part V: Chapter 18
- VI. **The Civil Rights Era 1954-1978** – Civil Rights Movement, Reform Movements, Black Power Movement, resurgence of Black elected officials. (NYS Framework connections: 11.10 & 12.G2) Part V: Chapters 19 & 20 Chapters VI: Chapters 21 & 22
- VII. **The Modern Era 1979 to Present** – What have we learned? Where are we going? (NYS Framework connections: 11.11 & 12.G4) Part VI: Chapters 23 & 24