


# CITY HONORS SCHOOL 2020 START OF SCHOOL

100% Remote Learning

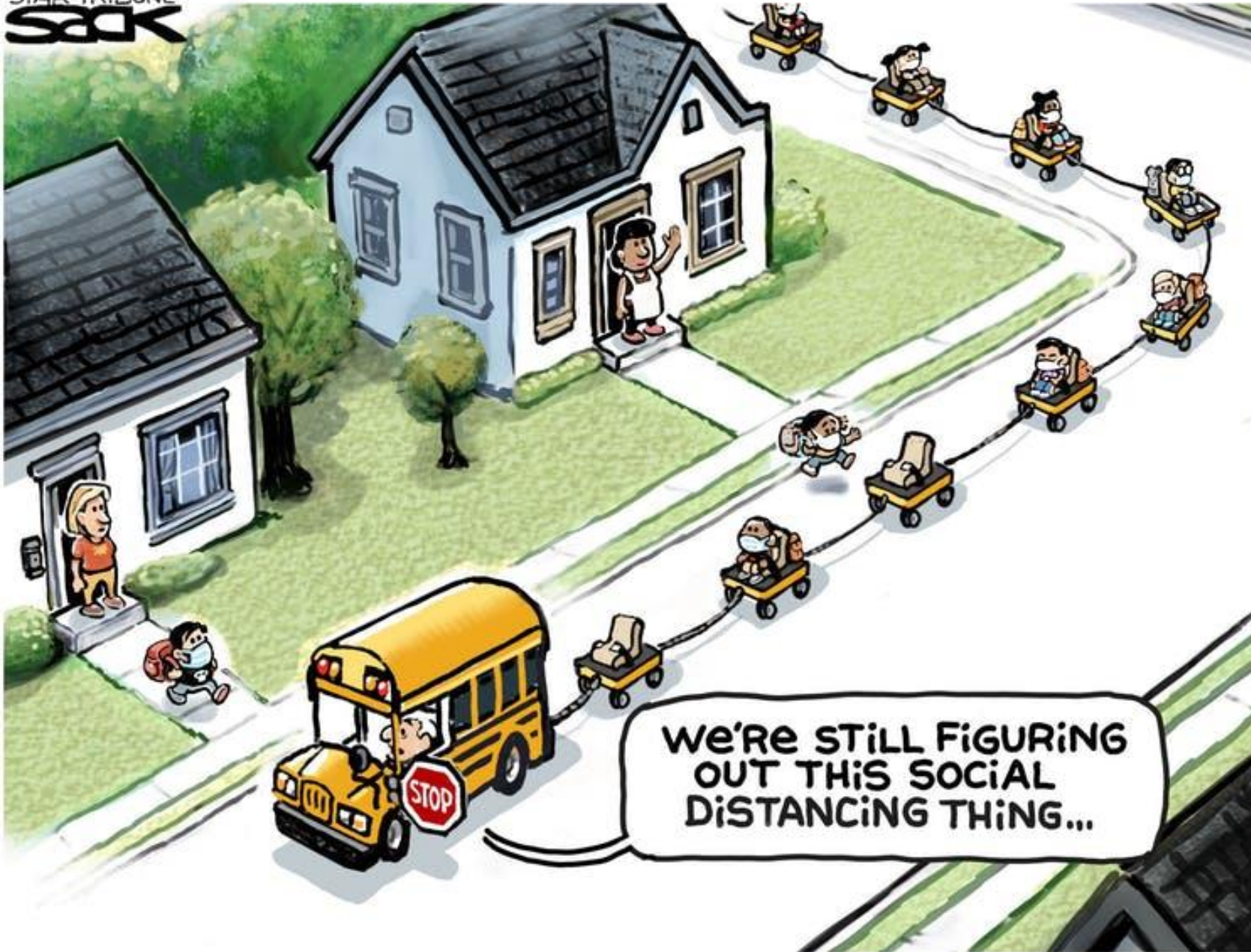


# HOW THIS SESSION WILL WORK

- ▶ I will review the most basic information and responses to questions submitted by families
  - ▶ I will focus entirely on 100% remote learning
  - ▶ I will respond to questions submitted via Zoom chat feature after my presentation (please hold off on questions until after this presentation)
  - ▶ Assistant Principals: Mrs. Hannah, Ms. Hamilton, Ms. McDow
  - ▶ Chat is being saved and a full FAQ is being developed to share
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# WELCOME NEW FAMILIES!

- ▶ CHS new family orientation videos: [vimeo.com/channels/cityhonors](https://vimeo.com/channels/cityhonors)
- ▶ CHS Summer Reading and Supply Lists
- ▶ Laptops and hotspots- All computer equipment centralized. Building do not handle any distribution or collection. See Information Technology Department Page at [buffaloschools.org](http://buffaloschools.org) for dates and location for pickup or call **816.7100**.
- ▶ Don't have Parent Portal access yet? Go to [buffaloschools.org](http://buffaloschools.org) and scroll down to the "FIND IT FAST" box and click on Parent Portal, follow the prompts.



WE'RE STILL FIGURING  
OUT THIS SOCIAL  
DISTANCING THING...



# START OF SCHOOL: THE BASICS

- ▶ 100% Remote Learning- Significantly Improved from last spring
- ▶ Class by class instruction with some class time dedicated to “asynchronous” instruction.
- ▶ Your child will follow a daily bell schedule that mimics our traditional 8 period/6 day cycle (Grade 5/6 has a slight variation).
- ▶ The exclusive videoconferencing system with teachers will be **Microsoft Teams**.
- ▶ The exclusive platform for teacher document sharing and communication will be **Schoology**
- ▶ Parents will receive their own sign-in for Schoology this year – one sign in for all children in a household
- ▶ There will be a defined system for teachers to balance homework expectations

# “SYNCHRONOUS” VS. “ASYNCHRONOUS” LEARNING

- ▶ **Synchronous** learning means that teachers deliver instruction in real time, whether in-person or in a virtual environment.
- ▶ **Asynchronous** learning refers to students' ability to access information, demonstrate what they have learned, and communicate with classmates and instructors at different times and at their own pace.
- ▶ “Why not use synchronous instruction all day?”
- ▶ Students in grades 5 and 6 will have approximately 50/50 balance
- ▶ Students in grades 7-12 will have approximately 60% synchronous instruction and 40% asynchronous instruction.
- ▶ CHS Proposed schedule must be approved by BPS.



# MORE ON ASYNCHRONOUS INSTRUCTION

Asynchronous instruction will be supported by consultation and communication via email/phone/virtual platform/other technology).

- Writing or other assignments posted in Schoology
- Group, partner, or individual work in Office 365 or other platform
- Self-paced Nearpod or Grad Point lessons
- Readings, videos, video-taped lessons accompanied by a means to verify participation, including responding to questions, completing assignments or exit tickets, or student participation in online discussion boards
- Completion of activities to complement core instruction using District-approved online programs including but not limited to Zearn, Moby Max, Lexia Core5 or PowerUp, myON, Think Central, Pearson, Realize, NextLesson, and Quill
- Hard copy learning packets aligned to grade level state standards


# ANSWERS TO YOUR QUESTIONS

- ▶ Attendance at synchronous lessons required as with any other class during the traditional day.
- ▶ Waiting for district guidance on how daily and class-by-class attendance will be recorded as well as how to handle hardships.
- ▶ We anticipate student schedules will become visible in parent portal in the next few days.
- ▶ Teachers are best contacted via email at [cityhonors.org](mailto:cityhonors.org)
- ▶ We anticipate grading will return to the traditional quarterly system





# ANSWERS TO YOUR QUESTIONS

- ▶ We will have pick-up days for students to get their consumables and texts. We anticipate this will be during the first week of school, waiting for district guidance.
  - ▶ Meals: 28 Sites- See BPS Main Page
  - ▶ Special curricula to start year: COVID-19, Social Emotional Learning, Culturally and Linguistically Relevant Instruction.
  - ▶ Yes we will have classes like band, orchestra and swim!
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# ANSWERS TO YOUR QUESTIONS

- ▶ Sports and extracurricular activities on hold for now
- ▶ AP/IB Instruction and Assessments will continue. 98% of our students completed their IB Assessments last year and 95% their AP Assessments. Both programs have instituted supports for remote learners and adjusted assessments/curricula.
- ▶ Teachers will teach from their rooms twice a week unless they have heightened vulnerability to COVID.
- ▶ We are going to put special emphasis on teachers using consistent organizational practices on Schoology.
- ▶ Teachers will receive two days of training on remote instruction prior to the start of school.

