

A Commitment to Our Students

Buffalo's City Honors School is a public, grade 5-12, theme-based magnet school. Established to bring together students of diverse backgrounds throughout the city, CHS fosters lessons in understanding, cooperation and leadership for the benefit of future generations.

For this reason, STARS (STudents with Autism Rising to Success) has become an important part of the school's mission and identity. The STARS program provides students with autism a tailored instructional experience with support from a team of educators specializing in autism spectrum disorders. Through interaction, both students in the STARS program and those in the traditional education program at City Honors learn and grow from their experiences with one another.

Definition of autism

A developmental disorder in which social interaction and communication, reaction to stimuli, interpretation of the world, and the formation of relationships are not fully established and follow unusual patterns.



City Honors School
AT FOSDICK-MASTEN PARK

186 East North Street
Buffalo, NY 14204

TEL 716.816.4230
FAX 716.888.7145

www.cityhonors.org



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STARS

Our academically-based program offers students in Grades 5 through 12 with autism spectrum disorders access to the general education curriculum within a personalized self-contained setting.

Students are given the opportunity to gain independence in the classroom setting and develop social and self-management skills for real world situations with the support of highly qualified and dedicated staff.

The STARS program recognizes that the autism spectrum is wide and varies from severe to mild forms of autism. Our curriculum and related services are designed to meet these individual student needs.

We serve our students by committing to help them work to their greatest potential, while helping them become active members of the City Honors community.

Various diploma options are available to the students based on individual needs.



Program Services

Social Skills

Our social skills training is embedded into our daily curriculum including daily living skills, job readiness, life skills, and self-advocacy.

Transition

Transition services include career exploration, links with service coordination, day-to-day changes, and post secondary planning.

Research-Based Behavior Management

STARS utilizes research-based positive behavioral supports, such as positive reinforcement and individual behavior modification plans.

Opportunities for Students

- Job Readiness – On-site work experience
- Extracurricular Activities (clubs, sports)
- Community Outings



Buffalo Public Schools Department of Special Education

Working together to provide equitable opportunities for instruction, experience and choice in preparation for the future



International Baccalaureate Organization

City Honors School has been an authorized International Baccalaureate World School since 1989. In the last five years, IB has made a strong commitment to integrating the needs of Special Education with the philosophy and goals of IB. City Honors embraces inclusive practices where developing all students is the shared responsibility of the classroom teacher and specialist support teachers.

Students enrolled in the STARS Program will be a part of our International Baccalaureate World School community. As part of this community, students will learn how to embrace differences in others, challenge themselves, think critically, and be exposed to IB's international-minded curriculum in all of their subjects.

IBO Learner Profile

The ten traits of the IB Learner Profile are attributes that every student at City Honors work toward attaining so that they can be the best learners possible. The Learner Profile is the heart of IB and it ties our two International Baccalaureate Programs — the Diploma for 11th and 12th graders and the Middle Years for 5th through 10th graders — together. The IB Learner Profile is a constant and positive fixture of daily life at City Honors.

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

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| 1. Caring | 6. Knowledgeable |
| 2. Risk-Takers | 7. Principled |
| 3. Inquirers | 8. Opened-minded |
| 4. Thinkers | 9. Reflective |
| 5. Communicators | 10. Balanced |

For more information

Please call City Honors School at 716.816.4230 and ask to speak with a representative from the STARS program

NOTE: It is important to understand the STARS Program is an academically-based program and not equipped to support all manifestations of autism and related disabilities. Our BPS placement specialist and program faculty will work with your family to determine whether STARS may be a fit for your child's needs.