



City Honors

Fosdick-Masten Park

FOUNDATION

DISTINCTIONS

#1 School
in Upstate New York!
US News and World Report



What inspires us to give to the CHS Annual Fund



Kenneth Gholston '95

The City Honors community means so much to me. As a student, it laid the foundation for who I am today. I watch with pride as my fellow alumni make positive contributions to their communities. And now as a parent of a current freshman, I see that what makes City Honors special has not changed. I am supporting the Annual Fund to ensure that the full City Honors experience is available for every Centaur!

John Grandits, CHS Faculty Emeritus

More than 30 years ago, City Honors faculty member John Toy and others had the wonderful idea to create a Foundation that would give CHS students the extra resources they need to grow - not just academically, but also through athletics and the arts - ensuring a truly holistic education. Since then, so many faculty, staff, alumni and parents have given generously to keep that vision alive. Personally, it has been my pleasure to support the Foundation and to see, firsthand, how it has enriched the lives of countless CHS students over the years. It is so gratifying to see this legacy continue through the energy and efforts of the City Honors family.



Your gift makes an impact on the student experience...



Karen Saxon

CHS Music Department Faculty

The support received from the CHS Foundation has allowed the music department to continue offering opportunities for students to express themselves creatively. Our musicals and classroom endeavors allow students to experience and experiment with the music of their current time as well as countless others. Thanks to its funding, we are able to create and foster live, active musical experiences that anchor lifelong music lovers.

Sabiha Diba '26

Being a part of the City Honors Science Research program at the Buffalo-Niagara Medical Campus has made a lasting impact on both my academic and personal life. It's an opportunity that has allowed me to expand my horizons in the world of science and discovery. Through the program, I have been able to build my future while simultaneously learning about the wonders of the world around me.

Oona Malczewski '32

Pelion Outdoor Classroom at CHS has been an amazing experience and a great way to connect with nature and be a part of our school community. This winter, I am looking forward to being a part of the middle school swim team to improve my swimming skills!

Henry Peterson '27

City Honors Cross Country and Track has been a very impactful and positive experience. It has allowed me to grow, not only as an individual athlete, but also as a leader. Track legend, Steve Prefontaine said "To give anything less than your best, is to sacrifice the gift", and I have learned to apply this both in competition and in the classroom at CHS.

Kaitlyn Willis '26

Being a part of softball at CHS requires dedication and perseverance. Daily practices teach me different techniques and develop my skills. While it may be challenging at times, I learn how to manage my time between sports and school while understanding how to be a part of a team.



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ANNUAL FUND DRIVE

Dear Friends of City Honors and Fosdick-Masten Park,

We write to you on behalf of the City Honors/Fosdick-Masten Park Foundation's Annual Fund Campaign.

We both came to City Honors in the fall of 2005 and for 21 years we have been incredibly fortunate to have seen, first-hand, how the generosity of the City Honors/Fosdick-Masten Park Foundation has positively impacted the lives of our students and our school community.

We hear the announcements sharing that the guitar club can add new members because the CH/FMP Foundation has funded the purchase of new guitars. We see the excitement when students come to school on Monday after a successful weekend competing for our Speech & Debate Team. Visitors remark on the appearance of our pool and gymnasium, the championship banners, and the inspirational quotes and pictures on the adjoining walls - all funded by the CH/FMP Foundation.

We've seen the relief when a parent or student is told they CAN attend a school trip or club competition when their personal finances made them think they wouldn't be able to do so. When eighth graders return from their annual class trip to Pathfinder Island, they return closer to their classmates and as risktakers ready to tackle their next four years on the Hilltop.

Seeing the good the CH/FMP Foundation does for our school, up close, is a rare opportunity that we have counted ourselves very fortunate to have experienced. As you consider your charitable giving to end the year, we hope you see a gift to the CH/FMP Foundation as a smart investment in Buffalo and join us in giving. Your commitment to our faculty, students and school community is greatly appreciated!

Elissa M. Banas, Esq.

Elissa Banas

CH/FMP Foundation Board President
IB Diploma Program Coordinator

William A. Kresse, Ph.D.

William A. Kresse

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Terrel H. Bell Award for Outstanding School Leadership Honoree

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Kristen Roberts '00

Misha Russo '97

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Frances Teaman '26

The Foundation provides needed funds for the overall student experience including:



Athletics
55+ teams



Clubs & Activities
35+



Pelion Outdoor Classroom



Signature Support

*Camp Pathfinder, The Keeping the Dream Alive Assembly, Speech & Debate, Musical, Graduation, Student Scholarships, IB Programs and **much more!***



Operational Support

*Orientation T-shirts, Student Planners, City Honors School Website and Hilltop Notes, Equipment, Capital Projects, Facility Improvements and **more!***

Musical Arts Fund

The Musical Arts Fund provides support for the school's music programs, including its musical productions. Over the years, funds have been used to purchase sound equipment and technology for the music department and musicals, to rent lighting and equipment for special effects, and to cover the expense of securing the rights and scripts for musical productions. The fund also supports the work of the stage and sound crews with assistance from set design and sound engineering experts. Past musical productions have included Hadestown, Mamma Mia, Anything Goes, Grease, Hairspray and Gypsy. Planning is beginning for the spring 2026 musical.

Camp Pathfinder

A hallmark experience for all 8th graders is the annual trip to Camp Pathfinder. Located in Algonquin Provincial Park in Ontario, Canada, this four-day wilderness retreat provides our students with the opportunity to develop an appreciation for natural history and to grow together as a class from the shared experience of exploring the outdoors, free of electronic devices.

The students participate in a number of structured, guided activities including hiking, canoeing, confidence course, art and forestry skills. There are a number of aspects of the trip that directly relate to the International Baccalaureate Middle Years Program at City Honors. The expected outcome is that the students come back with a sense of the world in relation to personal identity, environmental stewardship and cultural awareness.

The CH/FMP Foundation provides support to the 8th grade class to help ensure that all students can attend the trip to Camp Pathfinder if they wish to do so, regardless of whether or not is it within a family's budget to afford the cost. Last year, 25 students received full or partial scholarships to attend the trip with their classmates.

SPECIAL SCHOOL PROGRAMS

- ▶ International Baccalaureate Diploma Program *since 1989*
- ▶ International Baccalaureate Middle Years Program *since 2008*
- ▶ Pelion Outdoor Classroom at City Honors School
- ▶ City Honors Science Research Program at Buffalo-Niagara Medical Campus
- ▶ STARS Program (*STudents with Autism Rising to Success*)
- ▶ Woz Ed Pathway School
- ▶ College Dual Enrollment Programs: Hilbert, SUNY Erie and Villa Maria
- ▶ World Language Instruction: French, Mandarin Chinese, and Spanish



1101 | STUDENT ENROLLMENT FOR 2025-26

60% | MINORITY STUDENT ENROLLMENT

49 | GRADUATES EARNING NYS SEAL OF BILITERACY

52 | LANGUAGES OTHER THAN ENGLISH SPOKEN IN STUDENT HOUSEHOLDS

74% | ECONOMICALLY DISADVANTAGED STUDENTS

14% | STUDENTS WITH SPECIAL NEEDS

85% | GRADUATES EARNING ADVANCED REGENTS DIPLOMAS

97% | EQUITY AND EXCELLENCE RATE (*graduates meeting college credit threshold in one or more AP/IB courses*)

STATS