

The 2019 Vice Chancellor Emerita Adelaide L. Sanford Scholarship

Background: The Vice Chancellor Emerita Adelaide L. Sanford Scholarship is named after Dr. Adelaide L. Sanford, a long-time leader, scholar, activist, educator, community advocate and organizer. Dr. Adelaide L. Sanford is the former Vice Chancellor Emerita of the Board of Regents University of the State of New York and served on the Board of Regents for over 20 years.

The annual Vice Chancellor Emerita Adelaide L. Sanford Scholarship will be awarded to **one MBK Fellow** and **one female** graduating high school seniors from a **New York State Education Department recognized My Brother's Keeper community** who best meet the requirements set forth by the Scholarship Committee. Scholarships awarded are limited to cover tuition, fees and books. Scholarships will range between \$500 and \$2,000/annually over 4 years while enrolled in college with final scholarship amounts to be determined based on student's financial need and at the discretion of the Scholarship Committee.

The Selection Committee will review, and score all submitted applications. Applicant's references may be contacted by telephone. The Scholarship Committee may choose to interview up to three applicants prior to making final selections. The scholarship recipients will be notified by **April 15, 2019**.

Guidelines for the Vice Chancellor Emerita Adelaide L. Sanford Scholarship

Scholarships are open to **one MBK Fellow** and **one female** graduating high school seniors from a **NYSED recognized My Brother's Keeper community** who have been accepted and plan to enroll in any college or university. Scholarship monies will be paid directly to the educational institution in the student's name.

MBK Fellows must meet the following requirements: must have attended/participated in at least two NYSED sponsored MBK Fellows events (2019 "Madd Truth" Mastermind Conference Calls, 2019 Fellows Retreat, 2019 NYSMBK Symposium, 2019 Fellows Virtual Training, and 2019 Stand and Deliver Workshop in Albany.

Student applicants must meet the following guidelines:

1. Must be a graduating high school senior
2. Must have a Grade Point Average (GPA) of 2.75 on a 4.0 scale OR have improved GPA by 1 grade since becoming involved in My Brother's Keeper.
3. Must have been accepted to, admitted to, or have an active application pending decision to the college of choice.

Scholarship winners must meet the following guidelines:

1. By the May 31, 2019 Symposium, the student must have been accepted or have committed to be enrolled as a full-time student at the college of his/her choice for the fall semester of 2019.
2. Submit a statement of financial need.

All applications and supporting documents must be received no later than March 18, 2019

Please advise your high school counselor of this deadline for submission of transcripts and other supporting documentation. Student must mail the completed application form and all requested documents to:

The University of the State of New York - Regents Research Fund
c/o The Vice Chancellor Emerita Adelaide L. Sanford Scholarship
NYS Education Department, 89 Washington Avenue-Rm. 121 Education Bldg.
Albany, NY 12234

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SCHOLARSHIP AWARD APPLICATION

INSTRUCTIONS:

1. All questions must be answered. Incomplete applications will be disqualified. Please use N/A to indicate unable to answer. Leave no blanks.
2. Applications must be typewritten, identically reproduced in computer form or handwritten legibly.
3. Applications must include the following:
 - Complete Application form, including essay
 - A nomination letter coming from a teacher, counselor or community member with complete contact information (on application form)
 - Two references with complete contact information for each (on application form)
 - A copy of your most recent high school transcript
4. Applications must be received by **March 18, 2019. THERE WILL BE NO EXCEPTIONS.**
5. Please mail completed applications to:

The University of the State of New York

Regents Research Fund

c/o The Vice Chancellor Emerita Adelaide L. Sanford Scholarship

NYS Education Department, 89 Washington Avenue-Rm. 121 Education Bldg.

Albany, NY 12234

6. Successful applicants will be notified on or about **April 15, 2019**. Successful applicants will be expected to attend the New York State Board of Regents meeting at the New York State Education Department in Albany, NY on May 6-7, 2019 and the New York State My Brother's Keeper Symposium where they will be acknowledged and presented with the scholarship awards.

NOTE: Scholarship awards will be provided to the college/university after enrollment is verified by the institution. Scholarship awards are limited to cover tuition, fees, and books. Amounts awarded to successful candidates are at the discretion of the Scholarship Committee.

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SCHOLARSHIP APPLICATION FORM

Student's Name: _____

MBK Community: _____

School District: _____

School	Address	Current GPA

What is your cumulative GPA base on a 4.0 weighted scale? _____

What is your anticipated graduation date? _____

List your extracurricular Activities: (Include sports, clubs, offices held in school)

List your community Activities: (Include church, community service, community engagement)

What college will you attend in the fall semester of 2019? _____

Have you been accepted by the college/university of your choice? Yes _____ No _____

Name of college/university that you plan to attend: _____

What is your intended subject of study or major **AND** why did you choose this major?

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SCHOLARSHIP APPLICATION FORM

Student's Name: _____

Please supply

- 1) two personal adult references other than relatives (i.e. teachers, pastor, adult mentor, employer, long-time personal friends, etc.)
- 2) one nomination letter from a teacher, school counselor or community member

Name	Relationship	Email	Phone

Applicant's signature and contact information

Applicant's signature *Date*

Street address City State Zip Code

Home phone number: _____

Cell Phone Number: _____

Email Address: _____

MBK Coordinator's Name *Signature*

School Counselor's Name *Signature*

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SCHOLARSHIP APPLICATION ESSAY

Please attach a 300-500 word typed essay (Times New Roman, Font Size 12) double-spaced.

Your essay should answer the following question:

How has the work of Vice Chancellor Emerita Adelaide L. Sanford influenced the My Brother's Keeper (MBK) Initiative in New York State, how has her life influenced your future goals/aspirations and how have those influences impacted your life thus far?

Please be sure that your essay addresses the following:

- Describe who is Dr. Adelaide L. Sanford
- What personal values do you believe guided Vice Chancellor Emerita Sanford's work?
- The significance of her leadership
- Describe how her life has influenced your future goals/aspirations
- The significance of the My Brother's Keeper initiative in your community

SELECTION CRITERIA					
	Below Standard 1	Adequate 2	Above Average 3	Exemplary 4	Score
Organization	Writing lacks logical organization. It shows some coherence but ideas lack unity. Serious errors.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout essay.	Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present.	Writing shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic.	
Level of Content	Shows some thinking and reasoning but most ideas are underdeveloped and unoriginal.	Content indicates thinking and reasoning applied with original thought on a few ideas.	Content indicates original thinking and develops ideas with sufficient and firm evidence.	Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic.	
Development	Main points lack detailed development. Ideas are vague with little evidence of critical thinking.	Main points are present with limited detail and development. Some critical thinking is present.	Main points well developed with quality supporting details and quantity. Critical thinking is weaved into points	Main points well developed with high quality and quantity support. Reveals high degree of critical thinking.	
Grammar & Mechanics	Spelling, punctuation, and grammatical errors create distraction, making reading difficult; fragments, comma splices, run-ons evident. Errors are frequent.	Most spelling, punctuation, and grammar correct allowing reader to progress though essay. Some errors remain.	Essay has few spelling, punctuation, and grammatical errors allowing reader to follow ideas clearly. Very few fragments or run-ons.	Essay is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-ons.	
Style	Mostly in elementary form with little or no variety in sentence structure, diction, rhetorical devices or emphasis.	Approaches college level usage of some variety in sentence patterns, diction, and rhetorical devices.	Attains college level style; tone is appropriate and rhetorical devices used to enhance content; sentence variety used effectively.	Shows outstanding style going beyond usual college level; rhetorical devices and tone used effectively; creative use of sentence structure and coordination	
Format	Fails to follow format and assignment requirements; incorrect margins, spacing and indentation; neatness of essay needs attention.	Meets format and assignment requirements; generally correct margins, spacing, and indentations; essay is neat but may have some assembly errors.	Meets format and assignment requirements; margins, spacing, and indentations are correct; essay is neat and correctly assembled.	Meets all formal and assignment requirements and evidences attention to detail; all margins, spacing and indentations are correct; essay is neat and correctly assembled with professional look.	
Total Score					