City Honors Summer Reading- Entering Grade 7

Students will be assessed on both books within the first month of school; therefore, it is recommended that students have both books available for reference for assignments during the first month of school.

**Required Text:**

*One Crazy Summer*  
Rita Williams-Garcia

**Choose ONE additional title from the list:**

*The Absolutely True Diary of a Part Time Indian*  
Sherman Alexie

*Ender’s Game*  
Orson Scott Card

*And Then There Were None*  
Agatha Christie

*The Hound of the Baskervilles*  
Sir Arthur Conan Doyle

*A Wrinkle in Time*  
Madeline L’Engle

*White Fang*  
Jack London

*Chinese Cinderella: The True Story of an Unwanted Daughter*  
Adeline Yen Mah

*Fallen Angels*  
Walter Dean Myers

*When My Name Was Keoko*  
Linda Sue Park

*MAUS I*  
Art Spiegelman

*Stargirl*  
Jerry Spinelli

**Note:** Lists are available during the summer in the CHS main office, CHS Website, Talking Leaves Bookstore, Barnes and Noble, and the Buffalo and Erie County Library.

E-mail: ashea@buffaloschools.org

Teacher’s Web Page: http://www.buffaloschools.org/webpages/ashea/

Syllabus, supplies, and other information can be found on my teacher’s page.
City Honors Summer Reading - Entering Grade 8

There are so many ways that reading a lot will help you as a student: it increases your reading speed, expands your vocabulary, and exposes you to time periods and places you aren’t able to visit yourself. Reading a lot doesn’t just make you a better student, though—it also makes you a better person. Studies have shown that the more fiction you read, the better you are able to understand and empathize with others. Reading allows you to access experiences you may never live through yourself, giving you a partial glimpse of what another’s life is like. Below, you’ll find list of some books I think you might enjoy—I look forward to talking with you about few of them in September! **Readers should choose one from each list.**

**Fiction**
- Feed
- The House of the Scorpion
- The Curious Incident of the Dog in the Night Time
- The Secret Life of Bees
- Ancillary Justice
- Doreen
- All American Boys
- Annihilation

N. T. Anderson
Nancy Farmer
Mark Haddon
Sue Monk Kidd
Ann Leckie
Ilana Manaster
J. Reynolds & B. Kiely
Jeff Vandermeer

**Nonfiction**
- I Know Why the Caged Bird Sings
- Quiet: The Power of Introverts...
- In Cold Blood
- The Soul of an Octopus
- The Other Wes Moore
- Persepolis
- The Immortal Life of Henrietta Lacks

Maya Angelou
Susan Cain
Truman Capote
Sy Montgomery
Wes Moore
Marjane Satrapi
Rebecca Skloot

**8th grade English supply list**
- Three ring binder with loose leaf paper and 4 dividers
- One composition notebook (or notebook with a vinyl cover)
- 1 pocket folder
- 1 box of tissues

*Oedipus, Fahrenheit 451 & Of Mice and Men* can be ordered through the school bookstore
City Honors Summer Reading - Entering Grade 9

As you read, mark and annotate passages you deem significant. Be prepared to share your findings/insights through both class discussion and written responses.

Required Text:

*How to Read Literature Like a Professor*

Thomas Foster

Select ONE of the following:

- *Speak*
- *The Guernsey Literary and Potato Peel Pie Society*
- *The Alchemist*
- *A Thousand Splendid Suns*
- *The Kite Runner*
- *The Help*
- *The Story of Edgar Sawtelle*
- *The Book Thief*

Laurie Halse Anderson
Annie Barrows and Mary Ann Shaffer
Paulo Coelho
Khaled Hosseini
Khaled Hosseini
Kathryn Stockett
David Wroblewski
Markus Zusak
City Honors Summer Reading- Entering Grade 10
(Advanced Placement Literature and Composition)

As you read, mark and annotate passages you deem significant. Be prepared to share your findings/insights through both class discussion and written responses.

Required Texts:

* A Lesson Before Dying  
  Ernest Gaines

* The Things They Carried  
  Tim O’Brien

Select ONE of the following:

* Wuthering Heights  
  Emily Bronte

* Heart of Darkness  
  Joseph Conrad

* Their Eyes Were Watching God  
  Zora Neale Hurston

* The Catcher and the Rye  
  J.D. Salinger

* This Boy’s Life—A Memoir  
  Tobias Wolff
City Honors Summer Reading- Entering Grade 11
(IB Language A: Literature—HL, Year 1)

Two Required Texts, a Mandatory Assignment, and a Suggested Viewing

Required Text #1:

*Citizen: An American Lyric*  
Claudia Rankine

**Mandatory assignment:** Read, and then read again. Please track and map some literary element, stylistic device, or rhetorical technique featured in the text, finding a way to visually represent its occurrence on a single original page, suitable for use in class discussion. Examples of previously-completed student work can be found on the instructor website found at [http://www.buffaloschools.org/webpages/AMCDERMOTT/](http://www.buffaloschools.org/webpages/AMCDERMOTT/).

Required Text #2:

*The Taming of the Shrew* (Folger Library Edition, preferred)  
William Shakespeare

**Suggested viewing:** Students are strongly encouraged to attend a production of the play during its run at Shakespeare in Delaware Park from July 28 – August 21 (Tuesday through Sunday at 7:30pm on Shakespeare Hill in Delaware Park). More information about the event can be found at [http://shakespeareindelawarepark.org/](http://shakespeareindelawarepark.org/).
City Honors Summer Reading- Entering Grade 12
(IB Language A: Literature—HL, Year 2)

As you read, mark and annotate passages you deem significant. Be prepared to share your findings/insights through both class discussion and written responses.

Keep in mind Interactive Oral Discussion Question 4 as a guideline: “What aspects of technique are interesting in the work?”

Select TWO of the following:

Crime and Punishment*  
The Art of Fielding  
And the Mountains Echoed  
To Live  
The Namesake  
The Road  
Beloved  
The God of Small Things  
Women at Point Zero  
Slaughterhouse-Five  
The Glass Castle

Fyodor Dostoevsky  
Chad Hardbach  
Khaled Hosseini  
Yu Hua  
Jhumpa Lahiri  
Cormac McCarthy  
Toni Morrison  
Arundhati Roy  
Nawal El Saadawi  
Kurt Vonnegut  
Jeannette Walls

*Available at Chiron’s Corner