



CITY HONORS SCHOOL  
SUMMER READING 2018

# Entering Grade 7



## What our ELA faculty expects you to read this summer

### Required Text:

*One Crazy Summer*

Rita Williams-Garcia

### Choose ONE additional title from the list:

*The Absolutely True Diary of a Part Time Indian*

Sherman Alexie

*Ender's Game*

Orson Scott Card

*And Then There Were None*

Agatha Christie

*A Wrinkle in Time*

Madeline L'Engle

*White Fang*

Jack London

*Chinese Cinderella: The True Story of an Unwanted Daughter*

Adeline Yen Mah

*When My Name Was Keoko*

Linda Sue Park

*MAUS I*

Art Spiegelman

*Stargirl*

Jerry Spinelli

## Why we expect you to complete this reading

To build a foundation for college and career readiness, students must read widely and deeply from a broad range of high quality, increasingly challenging, literary and informational texts throughout the year. Research has shown that children who do not read during the summer vacation can lose approximately 3-4 months of reading gains made during the previous school year. Reading during the summer months fosters reading growth (*The Reading Teacher Journal*; April, 2013). We want all of our students to make reading a favorite part of their free time... and take a vacation through a good book! New York State Learning Standards suggest that children should be reading a minimum of 25 books each year.

## What you should do before you read these texts

Research. While you cannot decide on the first book, you can regarding the second one. Do a little research. There are a variety of books on the list. If you enjoy adventures, biographies, mysteries, realistic or historical fiction, there is something available for everyone. Research to find the book that interests you the most and then read it.

## What you should do while you are reading

Pay attention. You should be able to discuss the various elements of the story (exposition, plot summary, setting, characterization, climax, resolution, and theme) but also be able to discuss these elements for each book (the required and your choice). You are allowed to write notes down and bring them into class on these elements.

Another small moment... If in the first three chapters, you cannot comprehend or are not enjoying the book you have selected for the second choice, **choose a different one**. You **cannot** do this for *One Crazy Summer*, but **you can** for your independent selection. **If you have questions, e-mail me.**

## How we will make use of the reading when we return to school

When we return to school, we will discuss the books you have read and will use the information contained in each text not only for discussion, but also for use as we connect to the literature used in class for the coming school year.

**Additional things you need to succeed in English Language Arts for the upcoming school year**

\_\_\_ 1 and 1/2 inch binder (1" is fine but other subject's papers are not to be kept in the English binder)

\_\_\_ 1 pack of 5 or 8 tab dividers (8 tab is preferred but 5 is acceptable)

\_\_\_ 1 package index

cards

\_\_\_ Loose-leaf paper (college ruled)

\_\_\_ pens (blue or black

ink only)

\_\_\_ Pencils (#2) (an eraser will be helpful)

\_\_\_

highlighters

\_\_\_ a "jump", "stick", or "flash" drive (good size is 4 GB ... Your child's name should be the name in the device.

If you need help with this, I will teach you how to change it.)

\_\_\_ a box of tissues

**Whom to contact for questions**

E-mail Ms. Shea at [ashea@buffaloschools.org](mailto:ashea@buffaloschools.org)